

Georgia Central University
School of Divinity
PLO Assessment Report

Academic Program Evaluated: *Master of Divinity*

Program Evaluation Year: 2022-2023

Program Learning Outcomes

1. Understand and interpret the Bible in its diverse contexts.
2. Think theologically on contemporary issues informed by the Christian tradition.
3. Communicate the Word of God in diverse social and cultural contexts.
4. Practice spiritual disciplines for their own growth and to develop others.
5. Master core ministry skills needed in leading congregations and other groups.

Course Name	History of Christianity 2
Term	Fall 2022
Instructor/Assessor	Kyueil Kwak
PLO Assessed	<i>2. Think theologically on contemporary issues informed by the Christian tradition.</i>
Assessment Methods	Weekly 2-page reflections on major topics were reviewed using a rubric with 4 levels of performance.
Number of Projects	8
Assessment Results	Avg rubric score was 3.38, slightly lower than the benchmark, 3.5. Five students scored 4; one student, 3; two students, 2.
Recommendations	Identify struggling students and interact more with them. The assessment should be repeated in another year for changes.

Course Name	New Testament Introduction
Term	Spring 2023
Instructor/Assessor	Hee Duck Yoo
PLO Assessed	<i>1. Understand and interpret the Bible in its diverse contexts.</i>
Assessment Methods	Research papers on a NT book were examined using a rubric with four levels of performance.
Number of Projects	5
Assessment Results	Average rubric score was 4.00, which was much higher than the benchmark, 3.5/4.0.
Recommendations	The rigor of the course and assignment will be reviewed. The assessment will be repeated in another year for more data.

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Academic Program Evaluated: *Master of Arts in Christian Education*

Program Evaluation Year: 2023-2024

Program Learning Outcomes:

1. Understanding of educational theories from biblical perspectives.
2. Competence in applying educational theories and skills in educational ministry settings.
3. Competence in integrating Christian education with relevant research in social and behavioral sciences.

Course Name	Educational Ministry
Term	Fall 2023
Instructor/Assessor	Yong Hwan Kim
PLO Assessed	<i>2. Competence in applying educational theories and skills in educational ministry settings.</i>
Assessment Methods	Project papers on a specific educational ministry were reviewed using a analytic rubric with four levels of performance.
Number of Projects	7
Assessment Results	The average rubric score of 3.57 meets the benchmark of 3.5. Four students scored 4; three students, 3.
Recommendations	None. Assessment committee found both assignment and rubric used were adequate for assessment of the PLO selected.

Course Name	Bible in Christian Education
Term	Spring 2024
Instructor/Assessor	Yong Hwan Kim
PLO Assessed	<i>1. Understanding of educational theories from biblical perspectives.</i>
Assessment Methods	Term papers on a major topic were reviewed using a analytic rubric with four levels of performance.
Number of Projects	10
Assessment Results	The average score of 4.0 is much higher than the expected score of 3.5.
Recommendations	Assessment committee recommends review of the rigor of the course and assignment and another assessment for changes.

Georgia Central University
School of Divinity
PLO Assessment Report

Academic Program Evaluated: *MA in Mission Studies and World Christianity*

Program Evaluation Year: 2023-2024

Program Learning Outcomes:

1. Understanding of the Bible in its contexts.
2. Articulation of basic concepts of mission.
3. Understanding of the development and nature of urban and global mission.
4. Understanding of and sensitivity to cultural and social diversity.
5. Competence in managing and mobilizing resources.

Course Name	Introduction to Christian Mission
Term	Spring 2024
Instructor/Assessor	Soo Bong Park
PLO Assessed	<i>2. Articulation of basic concepts of mission.</i>
Assessment Methods	Research papers were reviewed using a rubric consisting of five traits and four levels of performance.
Number of Projects	5
Assessment Results	Average rubric score was 3.4 and close the benchmark, 3.5/4.0.
Recommendations	Assessment committee finds both assignment and rubric well designed; and the results acceptable.

Course Name	History of Christian Mission
Term	Spring 2024
Instructor/Assessor	Kyueil Kwak
PLO Assessed	<i>3. Understanding of the development and nature of urban and global mission.</i>
Assessment Methods	Research papers were evaluated using a rubric.
Number of Projects	3
Assessment Results	The average score of 3.67 was slightly higher than the benchmark, 3.5/4.0.
Recommendations	Assessment committee finds the assignment and rubric used were good; recommends another assessment for more data.

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Academic Program Evaluated: *Doctor of Ministry*

Program Evaluation Year: 2022-2023

Program Learning Outcomes:

1. Deepen the practice of ministry through theological reflection on ministry issues.
2. Further develop spiritual and ministerial leadership to enhance the practice of ministry.
3. Enhance competency in evaluating and addressing socio-cultural aspects of ministry contexts.

Course Name	Biblical Theology of Ministry
Term	Fall 2022
Instructor/Assessor	Paul C. Kim
PLO Assessed	<i>1. Deepen the practice of ministry through theological reflection on ministry issues.</i>
Assessment Methods	Research papers were reviewed using a rubric with four levels of performance.
Number of Projects	3
Assessment Results	The average rubric score of 3.33 was slightly lower than the benchmark (3.5/4.0).
Recommendations	Assessment committee recommends more assessments in future years for more meaningful data.

Course Name	Leading Church Organizations
Term	Spring 2023
Instructor/Assessor	Kyung Chul Lim
PLO Assessed	<i>2. Further develop spiritual and ministerial leadership to enhance the practice of ministry.</i>
Assessment Methods	Project papers analyzing a particular ministry were examined for direct evidence with the aid of a rubric.
Number of Projects	3
Assessment Results	The average rubric score of 3.33 was slightly lower than the benchmark (3.5/4.0).
Recommendations	Assessment committee recommends that a course more relevant to PLO 2 – e.g., a course focusing on spirituality and leadership – should be selected for assessment.

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Academic Program Evaluated: *PhD (Intercultural Studies)*

Program Evaluation Year: 2023-2024

Program Learning Outcomes:

1. Possess advanced knowledge of the interdisciplinary field of intercultural studies and use methodology appropriate to the area of specialization.
2. Critically evaluate important theologies and practices of mission from Western and non-Western perspectives.
3. Engage in original scholarly research and writing that sufficiently reflects the interdisciplinary nature of intercultural studies.
4. Engage in scholarship of teaching, research, and application in academic and community settings.

Course Name	Mission, Anthropology, Globalization
Term	Spring 2024
Instructor/Assessor	Soo Bong Park
PLO Assessed	<i>1. Possess advanced knowledge of the interdisciplinary field of intercultural studies and use methodology appropriate to the area of specialization.</i>
Assessment Methods	Research papers were examined with the aid of a rubric consisting of five traits of writing and four levels of performance.
Number of Projects	3
Assessment Results	Satisfactory. The average rubric score of 3.67 was slightly higher than the benchmark (3.5/4.0).
Recommendations	Assessment committee recommends a new assessment in another year for sufficient data.

Course Name	Global Theologizing & World Christianity
Term	Spring 2024
Instructor/Assessor	Sung Shik Jang
PLO Assessed	<i>2. Critically evaluate important theologies and practices of mission from Western and non-Western perspectives.</i>
Assessment Methods	Term papers were examined with the aid of an analytic rubric consisting of five characteristics of a term paper and four levels of performance.
Number of Projects	3
Assessment Results	The average rubric score was 3.33, which was slightly lower than the benchmark (3.5/4.0).
Recommendations	New ways of facilitating student achievement of the outcome will be considered. The assessment will be repeated in another year.